

How Do Foot Orthoses Work?

Understanding biomechanics makes for better treatment outcomes.

BY KEVIN A. KIRBY, DPM

Goals and Objectives

1) To understand the history of foot orthoses.

2) To learn how foot orthosis design has changed over the years.

3) To understand the concept of the direct mechanical effect of foot orthoses.

4) To comprehend the biomechanical effects of how altering the location of ground reaction force on the plantar foot can have multiple therapeutic effects.

5) To understand the concept of the neuromotor effect of foot orthoses.

6) To learn how the central nervous system may alter the motor control of the foot and lower extremity during gait in response to foot orthoses.

7) To better comprehend how the tissue stress approach to foot orthosis therapy may be used by podiatrists to design better foot orthoses for their patients.

Welcome to Podiatry Management's CME Instructional program. Our journal has been approved as a sponsor of Continuing Medical Education by the Council on Podiatric Medical Education.

You may enroll: 1) on a per issue basis (at \$26.00 per topic) or 2) per year, for the special rate of \$210 (you save \$50). You may submit the answer sheet, along with the other information requested, via mail, fax, or phone. You can also take this and other exams on the Internet at www.podiatrym.com/cme.

If you correctly answer seventy (70%) of the questions correctly, you will receive a certificate attesting to your earned credits. You will also receive a record of any incorrectly answered questions. If you score less than 70%, you can retake the test at no additional cost. A list of states currently honoring CPME approved credits is listed on pg. 144. Other than those entities currently accepting CPME-approved credit, Podiatry Management cannot guarantee that these CME credits will be acceptable by any state licensing agency, hospital, managed care organization or other entity. PM will, however, use its best efforts to ensure the widest acceptance of this program possible.

This instructional CME program is designed to supplement, NOT replace, existing CME seminars. The goal of this program is to advance the knowledge of practicing podiatrists. We will endeavor to publish high quality manuscripts by noted authors and researchers. If you have any questions or comments about this program, you can write or call us at: Podiatry Management, P.O. Box 490, East Islip, NY 11730, (631) 563-1604 or e-mail us at bblock@podiatrym.com. Following this article, an answer sheet and full set of instructions are provided (pg. 144).—Editor

I. A Brief History of Foot Orthoses

Foot orthoses have been used by the medical profession for well over two centuries in the treatment of foot and lower extremity pathologies.¹ In 1781, Petrus Camper, a Dutch physician, published one of the first books on foot deformities and their treatment in which he described placing arch-supporting orthoses into the shoes of children with flatfoot deformity.² In 1845, Lewis Durlacher, a British chiropodist, developed a leather foot orthosis to correct for "plantar pressure lesions" and "foot imbalances".³ Since then, numerous other authors have described a wide range of foot orthosis designs that have been used to treat mechanically-based foot and lower extremity pathologies within the foot and lower extremity.⁴⁻¹³ Today, both custom-made and pre-made foot orthoses are widely used and have been found to be therapeutically effective for many mechanically-based pathologies of the foot and lower extremity in modern scientific research.¹⁴⁻⁴⁰

Even though it is clear from re-

view of the above-listed research that foot orthoses are effective at treating various foot and lower extremity pathologies, there is still considerable debate as to how foot orthoses actually produce their impressive therapeutic results. As early as 1740, Nicolas Andry, a French physician, suggested that shoes and insoles could be modified to mechanically push the abnormally shaped foot into an improved position.⁴¹ In 1885, Royal Whitman designed a brace with a high, stiff medial *Continued on page 138*



ORTHOTICS & BIOMECHANICS

Orthoses (from page 137)

flange made of 18-20 gauge sheet steel to mechanically attempt to raise the medial longitudinal arch (MLA) of the foot.42

In the early 20th century, Dudley Morton proposed that many mechanical problems of the foot were due to a shortened first metatarsal and "hvpermobility of the 1st metatarsal segment" and designed a "compensating insole" with a first metatarsal head extension to treat the condition.⁶ In 1950, a New York podiatrist, Benjamin Levy, developed a cork and leather insole with a medial

arch and a toe crest which became known as the Levy Mold.8

Then, in 1958, a California podiatrist, Merton Root, began work on his thermoplastic Root functional orthosis that had a lower MLA than many previous orthosis designs.11 Root felt that the high MLA was not necessary and designed his orthosis with the goal of having the subtalar joint (STJ) function in neutral position and to prevent "compensation" for "rearfoot and forefoot deformities."43

In 1982, Richard Blake developed a highly inverted orthosis with a deep heel cup, flat rearfoot post and plantar fascial accommodation, the Blake Inverted Orthosis, to treat pronation-related symptoms.12,44-46

In 1992, Kirby introduced the medial heel skive technique (Figure 1), which allowed for a variable amount of varus contour to be added within the orthosis heel cup to better treat patients with symptoms caused by excessive STJ pronation moments, such as posterior tibial tendon dysfunction.13 In 2001, Benno Nigg proposed his "preferred movement pathway model" of orthosis function, where he postulated that foot orthoses which counteract the "preferred movement path" of the foot and lower extremity will cause an increase in muscle activity and that optimally-designed orthoses will reduce or minimize muscle activity.47

As is evident from this short review of foot orthosis design history, orthoses have been modified continuously for at least the last two centuries

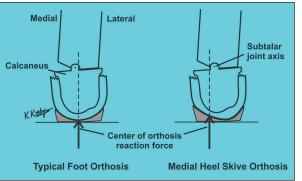


Figure 1: In a typical foot orthosis, the plantar contour of the heel of the foot is matched by the heel cup shape of the orthosis (left). However, in an orthosis with a medial heel skive (right), a varus contour is added into the orthosis heel cup to shift the center of orthosis reaction force medially on the plantar heel to increase the supination moment across the subtalar joint axis.

in an attempt to produce a mechanical effect that treats structural abnormalities and relieves mechanically-based symptoms of the foot and lower extremity. Modifications to foot orthoses-such as heel lifts, Morton's extensions, reverse Morton's extensions, metatarsal pads, metatarsal head accommodations, medial and lateral heel

skives, medial and lateral flanges, plantar fascial accommodations, rearfoot and forefoot posts, and different types and combinations of top cover materials-are just a few of the variety of customization possibilities used today in custom foot orthoses to treat patients with pathologies caused by abnormal foot and lower extremity biomechanical function.48

II. How Do Orthoses Work?

Even though it is clear from the scientific research literature that foot orthoses work well in the treatment of many pathologies, there is no general consensus plantar foot during weightbearing activities. within the medical and/or bio-

mechanics research community as to how foot orthoses produce their impressive therapeutic results for patients suffering from foot and lower extremity pathologies. Currently, there are only a few theoretically coherent and biologically plausible possibilities as to how orthoses function to produce their biomechanical effects. The two most likely and logical explanations are, by one or a combination of two methods, the direct mechanical effect or the neuromotor effect.49

A. Direct Mechanical Effect of Foot Orthoses

The direct mechanical effect is defined as the kinetic effects (i.e., pertaining to forces and moments) and kinematic effects (i.e., pertaining to position and motion) acting on and within the foot and lower extremity which result from alterations in the location, magnitude, and temporal patterns of ground reaction force (GRF) acting on the plantar foot.49 The mechanical contact between the foot orthosis and the plantar foot is also known as orthosis reaction force (Figure 2) and may alter either the compression and/or shearing components of GRF.50

To illustrate the direct mechanical effect of foot orthoses, an "anti-pronation" foot orthosis with a higher, stiffer MLA and a medial heel skive13 commonly used to treat a patient with symptoms caused by excessive STJ pronation moments will be biomechanically analyzed. Such an "an-

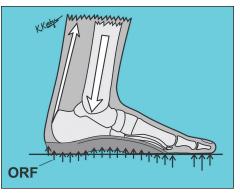


Figure 2: When a foot orthosis mechanically interacts with the plantar foot, an orthosis reaction force (ORF) is created which alters the magnitude, plantar locations and temporal patterns of ground reaction force acting on the

ti-pronation" foot orthosis design is commonly used to treat, for example, flexible pes planus deformity in children and posterior tibial tendon dysfunction in adults.13,51,54

The higher, stiffer MLA of the "anti-pronation" orthosis will increase the GRF acting upon the medial midfoot and will decrease the GRF on the lateral midfoot.52 The shift in GRF from lateral to medial in the midfoot (Figure 3), shifting some of the GRF from the Continued on page 139

ORTHOTICS & BIOMECHANICS

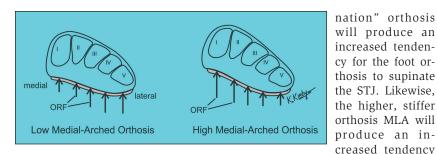


Figure 3: In these illustrations of a frontal plane cross-section of a foot at the metatarsal bases in the midfoot, a foot orthosis with a relatively flexible, low medial longitudinal arch (MLA) is seen to result in increased orthosis reaction force (ORF) on the lateral midfoot (left). However, an orthosis with a stiffer, higher MLA will shift ORF away from the lateral midfoot and to the medial midfoot (right), thus increasing the subtalar joint supination and medial longitudinal arch- raising effects of the orthosis.

Orthoses (from page 138)

lateral longitudinal arch to the MLA, helps to reduce the amount of MLA flattening in the foot. In addition, the medial heel skive will increase the compression force on the medial aspect of the plantar foot which, being more medial to the STJ axis, causes an increase in external STJ supination moment which will produce increased STJ supination, unless resisted by an equal

for the orthosis to

raise the MLA. The

MLA and medi-

al heel cup of the

"anti-pronation"

foot orthosis direct-

ly exerts increased

An orthosis with a higher-stiffer medial longitudinal arch helps reduce the amount of medial longitudinal flattening of foot.

varus heel cup contour of the orthosis which will, in turn, shift GRF away from the lateral aspect of the plantar heel and toward the medial aspect of the plantar heel of the foot.⁵³

Increasing the GRF on the MLA with the higher, stiffer MLA and on the medial aspect of the plantar heel with the medial heel skive in the "anti-pronation" orthosis will produce a direct mechanical "anti-pronation" effect from the orthosis by altering the locations and magnitudes of GRF acting on the plantar foot.54 The medial shift in GRF acting on the plantar heel and plantar midfoot will produce an increase in external STJ supination moment (Figure 4) and an increase in external MLA-raising moment.55 By definition, external moments are caused by forces acting outside the body (e.g., GRF) and internal moments are caused by forces acting within the body (e.g., tension force in muscles, tendons, and ligaments).56,57

In other words, the medial shift in GRF on the plantar heel and plantar midfoot caused by the "anti-proor larger STJ pronation moment.13

Similar direct mechanical effects of foot orthoses, where the orthoses redistribute GRF from high-pressure symptomatic areas to lower-pressure asymptomatic areas of the plantar foot (Figure 5), can be seen in the effective treatment of other common pathologies such as metatarsalgia^{20,36} and diabetic neuropathic ulcers.^{26,27,30} Foot orthoses may also exert a direct mechanical effect in preventing the excessive bending moments that cause stress fractures within the long bones of the lower extremity (Figure 6) such as in femoral and metatarsal stress fractures.^{19,24}

Foot orthoses have also been shown in numerous studies to exert a direct mechanical effect in relieving the pain and disability of medial knee osteoarthritis⁵⁸⁻⁶⁷ and plantar fasciitis.⁶⁸⁻⁷⁰ Therefore, the net result of the direct mechanical effect of foot orthoses is to redirect the location and direction of pushing force from the foot orthosis to alter local plantar foot pressures and/ or to change joint moments that will, in turn, alter the joint position and/or joint motions of the foot that is in the same direction as the orthosis pushing force.^{49,71}

B. Neuromotor Effect of Foot Orthoses

The second possible method by which foot orthoses can alter the kinematics and kinetics of gait is by their neuromotor effect. The neuromotor effect of foot orthoses is somewhat more complicated since it is mediated by the central nervous system (CNS) and is defined as the kinetic and kinematic effects on the foot and lower extremity that are caused by changes in sensory input to, and motor output from, the CNS.⁴⁹

As a brief review, afferent inputs into the CNS of an individual may come from sensory organs within the skin, joints, muscles, tendons, eves, inner ears, or other areas of the body.72 The mechanical interaction of the foot orthosis with the plantar foot may cause, for example, changes in plantar foot pressures, changes in stretching of joint capsular ligaments and tendons, changes in balance, and other mechanical effects, that all have the potential to be relayed as afferent stimuli via the peripheral nervous system to the CNS. These alterations in afferent sen-Continued on page 140

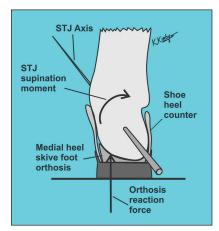


Figure 4: When an anti-pronation foot orthosis designed with a higher, stiffer medial longitudinal arch and medial heel skive is used to treat patients suffering from pronation-related pathologies, such as posterior tibial tendon dysfunction, the medial shift in orthosis reaction force from this specially-designed orthosis will increase the external subtalar joint (STJ) supination moment by increasing the orthosis reaction force medial to the STJ axis, thus improving the anti-pronation effectiveness of the foot orthosis.



140

ORTHOTICS & BIOMECHANICS

Orthoses (from page 139)

sory stimuli resulting from mechanical interaction of the orthosis with the plantar foot may, upon processing by the CNS, result in the CNS altering the

magnitudes and temporal patterns of efferent motor output muscles of the foot and lower extremity during weight-bearing activities to increase the metabolic efficiency of locomotion, maintain balance and prevent injury.

Thousands of times a day, the CNS processes afferent signals from the peripheral nervous system and then sends "corrective" efferent motor stimuli to the muscles of the foot and lower extremity with the goal to optimize weight-bearing dynamics and prevent injury.73-76

The neuromotor effect of foot orthoses may then be illustrated by the example of an "anti-pronation" foot orthosis that has an excessively high and stiff MLA with a varus forefoot post being used in a patient with a relatively normal foot and with a normal MLA height. The clinical use of such an "anti-pronation" orthosis in a foot that is not overly pronated, nor suffering from pronation-related pathologies, will result in a large increase in external STJ supination moment that may tend to over-supinate the foot and cause the individual to experience "lateral-instability" during gait.49

When such an "over-varus-corrected" foot orthosis is used in a foot that does not need increased varus support tient's foot will commonly un-

dergo late midstance pronation during walking gait. The explanation for the paradoxical increase in late midstance STJ pronation during walking is that the CNS, sensing the impending lateral-instability situation, responds with increased motor output to the peroneal muscles to prevent an inversion ankle injury or a fall. In other words, the result of using a strong "anti-pronation" orthosis design in a foot which is not overly pronated may cause the CNS to respond with increased efferent output to the peroneal muscles during late midstance, causing an increased inter-

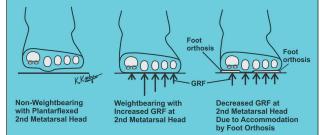


Figure 5: Foot orthoses can exert a direct mechanical effect on the plantar foot by redirecting ground reaction force (GRF) from high-pressure areas to lower-pressure areas of the plantar foot. For example, in a foot with a plantarflexed 2nd metatarsal that is non-weight-bearing, the 2nd metatarsal head will be plantarly prominent (left). When the foot becomes weight-bearing, the plantarflexed 2nd metatarsal will receive increased GRF (middle). A foot orthosis designed with an accommodation for the 2nd metatarsal head effectively reduces GRF plantar to the 2nd metatarsal head which reduces the pressure and pain from such common conditions (right).

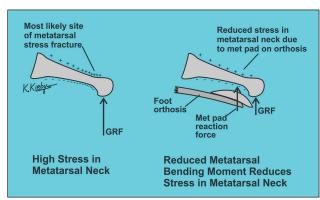


Figure 6. When the plantar head of a metatarsal bears weight and is subjected to ground reaction force (GRF), a bending moment will occur within the metatarsal shaft that will tend to bend the distal metatarsal upward, causing increased compression stress within the dorsal cortex and increased tension stress within the plantar cortex of the metatarsal shaft (left). These metatarsal cortical stresses, when of sufficient magnitude, can lead to metatarsal stress fractures. Foot orthoses can exert a direct mechanical effect on the metatarsal by the use of a metatarsal pad and/or a thicker anterior orthosis edge (right), which will increase the GRF on the metatarsal neck, decrease the GRF on the metatarsal head, and decrease the metatarsal bending moments. As a result, abnormal metatarsal shaft cortical stresses will be lessened which to function optimally, the pa- will, in turn, lead to a decreased likelihood of metatarsal stress fractures.

nal STJ pronation moment which, in turn, actively pronates the STJ during late midstance.49

The neuromotor effect of a foot orthosis means that even though an "anti-pronation" foot orthosis may be designed to directly push the foot toward a supinated position, the CNS may respond to any excessive external

STJ supination moment caused by the orthosis by increasing the pronation motion of the STJ, via peroneal muscle activation, during the late midstance phase of gait. It is very likely that these neuromotor effects of foot orthoses

> play a very significant role in how foot orthoses may or may not be able to change the position and/or motion patterns and/or change the forces and moments acting across the joint axes of the foot and lower extremity during weight-bearing activities.49

III. Tissue Stress Theory

With a full understanding of the physiological and mechanical factors that govern the direct mechanical and neuromotor effects of foot orthoses, the podiatrist will then possess an exceedingly powerful conservative treatment modality to treat a wide variety of mechanically-based pathologies within the foot and lower extremity. Using the "Tissue Stress Approach" to foot orthosis therapy, the podiatrist may specifically design custom foot orthoses to reduce the stress acting within the injured structural components of the foot and lower extremity that are causing the pain and disability.77,78

The Tissue Stress Approach promotes the use of numerous orthosis design variables that are now available within modern prescription foot orthosis laboratories to more effectively and efficiently design truly custom foot orthoses that will greatly improve the therapeutic success of foot orthosis therapy by directing orthosis treatment toward reducing stress

on injured tissues, versus directing orthosis treatment toward "preventing compensations" for "rearfoot and forefoot deformities.11,43,77,78

The author's clinical experience has shown that not only is healing from injury accelerated, but other injuries may also be prevented in the Continued on page 141



future by judiciously using the Tissue Stress Approach to orthosis therapy. The results of the Tissue Stress Approach are better therapeutic orthosis outcomes for those podiatrists who take the time to fully understand the biomechanical principles and learn the skills necessary to use this increasingly popular method of custom foot orthosis prescription.

References

¹ Schuster RO: A history of orthopedics in podiatry. J Am Pod Assoc, 64:332, 1974.

² Petrus Camper: On the Best Form of Shoe, translated from Dutch into English by James Dowie: The Foot and Its Covering, London: Hardwicke, 1861, xxvii-44.

³ Durlacher L: A Concise Treatise on Corns, Bunions, and the Disorders of Nails with Advice for the General Management of the Feet. Simpkin, Marshall and Co, London, 1845.

⁴ Whitman, R: The importance of positive

A clinical example of the neuromotor effect of foot orthoses is a foot orthosis that has a medial heel skive, high medial arch and forefoot varus post that causes late midstance pronation.

IV. Conclusion

Even though foot orthoses have been used for well over two centuries. and have been shown in numerous scientific studies to be therapeutically effective for a multitude of foot and lower extremity pathologies, there is still uncertainty as to how they actually work. By pushing directly on the plantar foot with varying magnitudes, in different plantar locations and with different temporal patterns, foot orthoses may push on the plantar foot to relieve high pressure areas or may push on the plantar foot to reduce internal tissue stresses or to reduce excessive or abnormal joint motions in the joints of the foot and lower extremity. However, when improperly prescribed, foot orthoses may also often cause seemingly paradoxical motions in the foot and lower extremity in directions opposite to the pushing force from the orthosis, which is most likely the result of CNS motor output over-riding the pushing effects from the foot orthosis.

Much more research is needed to add further clarity to the subject of how foot orthoses biomechanically and neurologically produce their beneficial therapeutic effects. Until then, podiatrists can at least be certain that foot orthoses, when prescribed carefully by the skilled clinician, are still one of the best conservative treatment options for patients with mechanically-based foot and lower extremity pathologies. **PM** support in the curative treatment of weak feet and a comparison of the means employed to assure it. Am. J. Orth. Surg. 11:215-230, 1913.

⁵ Roberts, PW: The initial strain in weak foot, its mechanics, and a new method of treatment. New York Medical Journal, 102(9):441-442, 1915.

⁶ Morton DJ: The Human Foot: Its Evolution, Physiology and Functional Disorders. Columbia University Press, New York, 1935.

⁷ Schuster ON: Foot Orthopaedics (2nd edition). J.B. Lyon Company, Albany, NY, 1939.

⁸ Levy B: An appliance to induce toe flexion on weight bearing. J Natl Assoc of Chiropodists, 40(6):24-33, 1950.

⁹ Helfet AJ: A new way of treating flat feet in children. Lancet, 1:262-267, 1956.

¹⁰ Henderson WH, Campbell JW: U.C.B.L. shoe insert casting and fabrication. Technical Report 53. Biomechanics Laboratory, University of California at San Francisco and Berkeley, 1967.

¹¹ Root ML: How was the Root functional orthotic developed? Podiatry Arts Lab Newsletter, 1981.

¹² Blake RL: Inverted functional orthoses. JAPMA, 76:275-276, 1986.

¹³ Kirby KA: The medial heel skive technique: improving pronation control in foot orthoses. JAPMA, 82: 177-188, 1992.

¹⁴ Eggold JF: Orthotics in the prevention of runner's overuse injuries. Phys. Sports Med., 9:181-185, 1981.

¹⁵ Blake RL, Denton JA: Functional foot orthoses for athletic injuries: A retrospective study. J. Am. Pod. Med. Assoc., 75:359-362, 1985.

¹⁶ D'Ambrosia RD: Orthotic devices in running injuries. Clin. Sports Med., 4:611-618, 1985. ¹⁷ Dugan RC, D'Ambrosia RD: The effect of orthotics on the treatment of selected running injuries. Foot Ankle, 6:313, 1986.

¹⁸ Donnatelli R, Hurlbert C, et al: Biomechanical foot orthotics: A retrospective study. J Ortho Sp Phys Ther, 10:205-212, 1988.

¹⁹ Simkin A, Leichter I, Giladi M, et al: Combined effect of foot arch structure and an orthotic device on stress fractures. Foot Ankle, 10:25-29, 1989.

²⁰ Postema K, Burm PE, Zande ME, Limbeek J: Primary metatarsalgia: the influence of a custom moulded insole and a rockerbar on plantar pressure. Pros Orth Int, 22:35-44, 1998.

²¹ Gross ML, Davlin LB, Evanski PM: Effectiveness of orthotic shoe inserts in the long distance runner. Am. J. Sports Med., 19:409-412, 1991.

²² Moraros J, Hodge W: Orthotic survey: Preliminary results. JAPMA, 83:139-148, 1993.

²³ Hodge MC, Bach TM, Carter GM: Orthotic management of plantar pressure ad pain in rheumatoid arthritis. Clin Biom, 14:567-575, 1999.

²⁴ Finestone A, Giladi M, Elad H, et al: Prevention of stress fractures using custom biomechanical shoe orthoses. Clin Orth Rel Research, 360:182-190, 1999.

²⁵ Li CY, et al: Biomechanical evaluation of foot pressure and loading force during gait in RA patients with and without foot orthoses. Kurume Med J, 47:211-217, 2000.

²⁶ Raspovic A, et al: Effect of customized insoles on vertical plantar pressures in sites of previous neuropathic ulceration in the diabetic foot. Foot, 10:133-138, 2000.

²⁷ Lobmann R, et al: Effects of preventative footwear on foot pressure as determined by pedobarography in diabetic patients: a prospective study. Diabet Med, 18:314-319, 2001.

²⁸ Slattery M, Tinley P: The efficacy of functional foot orthoses in the control of pain and ankle joint disintegration in hemophilia. JAPMA, 91:240-244, 2001.

²⁹ Gross MT et al: The impact of custom semi-rigid foot orthotics on pain and disability for individuals with plantar fasciitis. J Ortho Sp Phys Ther, 32:149-157, 2002.

³⁰ Duffin AC, Kidd R, Chan A, Donaghue KC: High plantar pressure and callus in diabetic adolescents. Incidence and treatment. JAPMA, 93:214-220, 2003.

³¹ Saxena A, Haddad J: The effect of foot orthoses on patellofemoral pain syndrome. JAPMA, 93:264-271, 2003.

³² Pham T, et al: Laterally elevated wedged insoles in the treatment of medial knee OA: a two-year prospective randomized controlled study. Osteoarthritis Cartilage 12: 46-55, 2004.

³³ Walter JH, Ng G, Stoitz JJ: A patient satisfaction survey on prescription custom-molded foot orthoses. JAPMA, 94:363-367, 2004.

³⁴ Powell M, Seid M, Szer IA: Efficacy of *Continued on page 142*



Orthoses (from page 141)

custom foot orthotics in improving pain and functional status in children with juvenile idiopathic arthritis: A randomized trial. J Rheum, 32:943-950, 2005.

³⁵ Rubin R, Menz HB: Use of laterally wedged custom foot orthoses to reduce pain associated with medial knee osteoarthritis: A prelim. investigation. JAPMA, 95:347-352, 2005.

³⁶ Burns J, Crosbie J, Ouvrier R, Hunt A: Effective orthotic therapy for the painful cavus foot. JAPMA, 96:205-211, 2006.

³⁷ Kusumoto A, Suzuki T, Yoshida H, Kwon J: Intervention study to improve quality of life and health problems of community-living elderly women in Japan by shoe fitting and custom-made insoles. Gerontology, 53:348-356, 2007.

³⁸ Collins N, Crossley K et al: Foot orthoses and physiotherapy in the treatment of patellofemoral pain syndrome: randomised clinical trial. Br J Sports Med 43:169-171, 2009.

³⁹ Franklyn-Miller A, Wilson C, Bilzon J, McCrory P: Foot orthoses in the prevention of injury in initial military training. A randomized controlled trial. Am J Sports Med, 39:30-37, 2011.

⁴⁰ Mills K et al: A randomised control trial of short term efficacy of in-shoe foot orthoses compared with a wait and see policy for anterior knee pain and the role of foot mobility. Br J Sports Med, 46:247-252, 2011.

⁴¹ Andry de Bois-Regard N: Orthopaedia, or, The Art of Correcting and Preventing Deformities in Children. Tome Premier, Paris, 1741.

⁴² Whitman, Royal: Observations of forty-five cases of flat-foot with particular reference to etiology and treatment. Trans Am Orthop Assoc, 11(1):122-137, 1889.

⁴³ Root ML: Development of the functional orthosis. Clinics in Podiatric Medicine and Surgery, 11:183-210, 1994.

⁴⁴ Blake RL, Denton J: Functional foot orthoses for athletic injuries. JAPMA, 75:359-362, 1985.

⁴⁵ Blake RL, Ferguson H: Foot orthosis for the severe flatfoot in sports. JAPMA, 81:549, 1991.

⁴⁶ Blake RL, Ferguson H: "The inverted orthotic technique:", in Valmassy, R.L. (editor), Clinical Biomechanics of the Lower Extremities, Mosby-Year Book, St. Louis, 1996.

⁴⁷ Nigg BM: The role of impact forces and foot pronation: a new paradigm. Clin J Sport Med, 11:2-9, 2001.

⁴⁸ Kirby KA: Foot and Lower Extremity Biomechanics IV: Precision Intricast Newsletters, 2009-2013. Precision Intricast, Inc., Payson, AZ, 2014, pp. 83-108.

⁴⁹ Kirby KA: Foot and Lower Extremity Biomechanics IV: Precision Intricast Newsletters, 2009-2013. Precision Intricast, Inc., Payson, AZ, 2014, pp. 53-54.

⁵⁰ Kirby KA, Spooner SK, Scherer PR, Schuberth JM: Foot orthoses. Foot & Ankle

Specialist, 5(5):334-343, 2012.

⁵¹ Kirby KA: Conservative treatment of posterior tibial dysfunction. Podiatry Management, 19:73-82, 2000.

⁵² Redmond A, Lumb PS, Landorf K: Effect of cast and noncast foot orthoses on plantar pressure and force during normal gait. JAPMA, 90:441-449, 2000.

⁵³ Bonanno DR, Zhang CY, Farrugia RC, Bull MG, Raspovic AM, Bird AR, Landorf KB: The effect of different depths of medial heel skive on plantar pressures. J Foot Ankle Res, 5(Suppl 1): 09, 2012.

⁵⁴ Kirby KA, Green DR: Evaluation and Nonoperative Management of Pes Valgus, pp. 295-327, in DeValentine, S.(ed), Foot and Ankle Disorders in Children. Churchill-Livingstone, New York, 1992.

⁵⁵ Kirby KA: Foot and Lower Extremity Biomechanics II: Precision Intricast Newsletters, 1997-2002. Precision Intricast, Inc., Payson, AZ, 2002, pp. 103-106.

⁵⁶ Kirby KA: Foot and Lower Extremity Biomechanics IV: Precision Intricast Newsletters, 2009-2013. Precision Intricast, Inc., Payson, AZ, 2014, pp. 13-14.

⁵⁷ Mow VC, Huiskes R (eds.): Basic Orthopaedic Biomechanics & Mechano-biology. Lippincott, Williams & Wilkins, 2005, p. 99-104.

⁵⁸ Sasaki T, Yasuda K. Clinical evaluation of the treatment of osteoarthritic knees using a newly designed wedged insole. Clin Orthop, 215:181, 1987.

⁵⁹ Crenshaw SJ, Pollo FE, Calton EF: Effects of lateral-wedged insoles on kinetics at the knee. Clin Ortho Rel Research, 375:185-192, 2000.

⁶⁰ Hinman RS, Bowles KA, Payne C, Bennell KL: Effect of length on laterally-wedged insoles in knee osteoarthritis. Arthritis Care Res, 59(1):144-147, 2008.

⁶¹ Russell EM, Hamill J: Lateral wedges decrease biomechanical risk factors for knee osteoarthritis in obese women. J Biomech, 44(12):2286-2291, 2011.

⁶² Hinman RS, Bowles KA, Metcalf BB, Wrigley TV, Bennell KL: Lateral wedge insoles for medial knee osteoarthritis. Effects on lower limb frontal plane biomechanics. Clin Biomech, 27(1):27-33, 2012.

⁶³ Hsu WC, Jhong YC, Chen HL et al: Immediate and long-term efficacy of laterally-wedged insoles on persons with bilateral medial knee osteoarthritis during walking. Biomed Eng Online, 14(1):43, 2015, doi: 10.1186/s12938-015-0040-6.

⁶⁴ Pham T, et al: Laterally elevated wedged insoles in the treatment of medial knee OA: a two-year prospective randomized controlled study. Osteoarthritis Cartilage 12: 46-55, 2004.

⁶⁵ Rubin R, Menz HB: Use of laterally wedged custom foot orthoses to reduce pain associated with medial knee osteoarthritis: A preliminary investigation. JAPMA, 95:347-352, 2005.

⁶⁶ Rafiaee M, Karimi MT: The effects of

various kinds of lateral wedge insoles on performance of individuals with knee joint osteoarthritis. Int J Prev Med, 3(10):693-698, 2012.

⁶⁷ Skou ST, HojgaardL, Simonsen OH: Customized foot insoles have a positive effect on pain, function, and quality of life in patients with medial knee osteoarthritis. JAPMA, 103(1):50-55, 2013.

⁶⁸ Gross MT, Byers JM, Krafft JL, Lackey EJ, Melton KM: The impact of custom semirigid foot orthotics on pain and disability for individuals with plantar fasciitis. J Ortho Sport Phys Ther, 32(4):149-157, 2002.

⁶⁹ Roos E, Engström M, Söderberg B: Foot orthoses for the treatment of plantar fasciitis. Foot Ankle Intl, 27(8):606-611, 2006.

⁷⁰ Lee SY, McKeon P, Hertel J: Does the use of orthoses improve self-reported pain and function measures in patients with plantar fasciitis? A meta-analysis. Phys Therapy Sport, 10(1):12-18, 2009.

⁷¹ Kirby KA: Foot and Lower Extremity Biomechanics III: Precision Intricast Newsletters, 2002-2008. Precision Intricast, Inc., Payson, AZ, 2009, pp. 63-66.

⁷² Berne RM, Levy MN, Koeppen BM, Stanton BA (eds): Physiology, 5th Edition. Mosby, St. Louis, 2004, pp. 81-154.

⁷³ MacKinnon CD, Winter DA: Control of whole body balance and posture in the frontal plane during walking. J Biomech, 26:633–644, 1993.

⁷⁴ Winter DA, Patla AE, Ishac M, Gage WH: Motor mechanisms of balance during quiet standing. J Electomyo Kinesio, 13(1):49–56, 2003.

⁷⁵ Patla AE: Strategies for dynamic stability during adaptive human locomotion. IEEE Eng Med Biol Mag. 22:48-52, 2003.

⁷⁶ Misiaszek JE: Neural control of walking balance: if falling then reaction else continue. Exerc Sports Sci Rev, 34(3):128-134, 2006.

⁷⁷ Fuller EA, Kirby KA: Subtalar joint equilibrium and tissue stress approach to biomechanical therapy of the foot and lower extremity. In Albert SF, Curran SA (eds): Biomechanics of the Lower Extremity: Theory and Practice, Volume 1. Bipedmed, LLC, Denver, 2013, pp. 205-264.

⁷⁸ Kirby KA: Foot and Lower Extremity Biomechanics II: Precision Intricast Newsletters, 1997-2002. Precision Intricast, Inc., Payson, AZ, 2002, pp. 13-18.

.....



Dr. Kirby is an Adjunct Associate Professor in the Department of Applied Biomechanics at the California School of Podiatric Medicine and is in private practice in Sacramento, California.



SEE ANSWER SHEET ON PAGE 145.

1) Custom foot orthoses were first reported within the medical literature how many years ago?

- A) 50 years ago.
- B) 75 years ago.
- C) 100 years ago.
- D) Over 230 years ago.
- 2) Merton Root proposed the following ideas:

A) The foot orthosis should have a medial longitudinal arch that exactly matched the contours of the casted foot.

B) The goal of foot orthosis therapy was to reduce the stress of tissues within the foot and lower extremity.

C) The goal of foot orthosis therapy was to prevent compensations for forefoot and rearfoot deformities.

D) None of the above.

3) The direct mechanical effect of foot orthoses means the following:

A) The foot orthosis will always tend to push the subtalar joint toward neutral position.

B) The foot orthosis will change the position, motion, forces, and moments in the foot and lower extremity due to direct mechanical interaction of the foot with the orthosis.

C) The foot orthosis will change foot and lower extremity kinetics and kinematics due to central nervous system intervention.

D) The foot orthosis will work to push the foot in the direction opposite to the orthosis reaction force.

4) An orthosis with a higher-stiffer medial longitudinal arch, used in anti-pronation orthoses, does the following:

A) Helps reduce the amount of medial longitudinal flattening of foot.

B) Helps to pronate the foot in early stance phase of walking.

C) Shifts ground reaction force laterally in the midfoot.

D) Increases the external subtalar joint pronation moment acting on the foot. 5) The direct mechanical effect of foot orthoses is demonstrated by successful foot orthosis treatment of which of the following pathologies?

A) Diabetic neuropathic plantar ulcers.

- B) Metatarsal stress fractures.
- C) Medial compartment osteoarthritis of

the knee.

D) All of the above.

6) A shift in ground reaction force more medially on the medial heel and medial midfoot with an anti-pronation orthosis will cause the following:

A) An increase in external subtalar joint supination moment.

B) An increase in external medial

longitudinal arch-raising moment.

C) A and B.

D) None of the above.

7) The neuromotor effect of foot orthoses postulates the following:

A) The central nervous system may respond to the mechanical effects of a foot orthosis with varied motor control to the muscles of the foot and lower extremity that is contrary to the pushing effects of the foot orthosis.
B) The central nervous system relies on the foot orthosis to push and move the foot into the subtalar joint neutral position.

C) The peripheral and central nervous systems work together to allow normal gait patterns regardless of the pushing effect from foot orthoses.

D) Foot orthoses work to alter the position of foot joints by only mechanically pushing the foot joints in the direction of the orthosis pushing force.

Continued on page 144

CME EXAMINATION



8) Which of the following are true about external forces and internal forces acting on and within the foot and lower extremity?

A) External forces are those forces which act on the external surface of the body.B) Internal forces are those forces acting within the body.

C) Posterior tibial tendon tension and plantar fascial tension are examples of internal forces.

D) All of the above.

9) When an orthosis pushes on the plantar foot, what effects can it produce?

A) A direct mechanical effect.

B) A neuromotor effect.

C) A change in the locations, magnitudes and temporal patterns of ground reaction force acting on the plantar foot.D) All of the above.

10) A clinical example of the neuromotor effect of foot orthoses is the following:

A) A foot orthosis with a high medial longitudinal arch that pushes the medial longitudinal arch of the foot higher.B) A foot orthosis with a metatarsal pad that reduces ground reaction force on the

metatarsal head. C) A foot orthosis that has a medial heel skive, high medial arch and forefoot varus post that causes late midstance pronation.

D) A foot orthosis with a reverse Morton's extension that reduces ground reaction force on the first metatarsal head.

PM's CME Program

Welcome to the innovative Continuing Education Program brought to you by *Podiatry Management Magazine*. Our journal has been approved as a sponsor of Continuing Medical Education by the Council on Podiatric Medical Education.

Now it's even easier and more convenient to enroll in PM's CE program!

You can now enroll at any time during the year and submit eligible exams at any time during your enrollment period.

PM enrollees are entitled to submit ten exams published during their consecutive, twelve-month enrollment period. Your enrollment period begins with the month payment is received. For example, if your payment is received on November 1, 2014, your enrollment is valid through October 31, 2015. If you're not enrolled, you may also submit any exam(s) published in PM magazine within the past twelve months. CME articles and examination questions from past issues of Podiatry Management can be found on the Internet at http:// www.podiatrym.com/cme. Each lesson is approved for 1.5 hours continuing education contact hours. Please read the testing, grading and payment instructions to decide which method of participation is best for you.

Please call (631) 563-1604 if you have any questions. A personal operator will be happy to assist you.

Each of the 10 lessons will count as 1.5 credits; thus a maximum of 15 CME credits may be earned during any 12-month period. You may select any 10 in a 24-month period.

The Podiatry Management Magazine CME program is approved by the Council on Podiatric Education in all states where credits in instructional media are accepted. This article is approved for 1.5 Continuing Education Contact Hours (or 0.15 CEU's) for each examination successfully completed.

Home Study CME credits now accepted in Pennsylvania

SEE ANSWER SHEET ON PAGE 145.

Enrollment/Testing Information and Answer Sheet



Note: If you are mailing your answer sheet, you must complete all info. on the front and back of this page and mail with your credit card information to: Podiatry Management, P.O. Box 490, East Islip, NY 11730.

TESTING, GRADING AND PAYMENT INSTRUCTIONS

(1) Each participant achieving a passing grade of 70% or higher on any examination will receive an official computer form stating the number of CE credits earned. This form should be safeguarded and may be used as documentation of credits earned.

(2) Participants receiving a failing grade on any exam will be notified and permitted to take one re-examination at no extra cost.

(3) All answers should be recorded on the answer form below. For each question, decide which choice is the best answer, and circle the letter representing your choice.

(4) Complete all other information on the front and back of this page.

(5) Choose one out of the 3 options for testgrading: mail-in, fax, or phone. To select the type of service that best suits your needs, please read the following section, "Test Grading Options".

TEST GRADING OPTIONS

Mail-In Grading

X

To receive your CME certificate, complete all information and mail with your credit card information to:

Podiatry Management P.O. Box 490, East Islip, NY 11730

PLEASE DO NOT SEND WITH SIGNATURE REQUIRED, AS THESE WILL NOT BE ACCEPTED.

There is no charge for the mail-in service if you have already en-

rolled in the annual exam CME program, and we receive this exam during your current enrollment period. If you are not enrolled, please send \$26.00 per exam, or \$210 to cover all 10 exams (thus saving \$50 over the cost of 10 individual exam fees).

Facsimile Grading

To receive your CME certificate, complete all information and fax 24 hours a day to 1-631-563-1907. Your CME certificate will be dated and mailed within 48 hours. This service is available for \$2.50 per exam if you are currently enrolled in the annual 10-exam CME program (and this exam falls within your enrollment period), and can be charged to your Visa, MasterCard, or American Express.

If you are not enrolled in the annual 10-exam CME program, the fee is \$26 per exam.

Phone-In Grading

You may also complete your exam by using the toll-free service. Call I-800-232-4422 from 10 a.m. to 5 p.m. EST, Monday through Friday. Your CME certificate will be dated the same day you call and mailed within 48 hours. There is a \$2.50 charge for this service if you are currently enrolled in the annual 10-exam CME program (and this exam falls within your enrollment period), and this fee can be charged to your Visa, Mastercard, American Express, or Discover. If you are not currently enrolled, the fee is \$26 per exam. When you call, please have ready:

- I. Program number (Month and Year)
- 2. The answers to the test
- 3. Your social security number
- 4. Credit card information

In the event you require additional CME information, please contact PMS, Inc., at **I-63I-563-1604**.

ENROLLMENT FORM & ANSWER SHEET

Please print clearly...Certificate will be issued from information below.

Name Please Print:	FIRST	MI LAS	٢	Soc. Sec. #				
Address	11101							
City		Sta	te	Zip				
Charge to:	Visa MasterCard	American Express						
Card #		Ex	p. Date					
Note: Credit	card is the only method of p	ayment. Checks are r	o longer accepted	l .				
Signature		Soc. Sec.#		Daytime Phone				
State License(s))	Is this a new address	s? Yes No_					
Check one:	Lam currently enrolle to your credit card.)	ed. (If faxing or phoning i	n your answer form	please note that \$2.50 will b	e charged			
	I am not enrolled. Ensubmitted. (plus \$2.50 for eac			charge my credit card \$26.00) for each exam			
	I am not enrolled and I wish to enroll for 10 courses at \$210.00 (thus saving me \$50 over the cost of 10 individual exam fees). I understand there will be an additional fee of \$2.50 for any exam I wish to submit via fax or phone.							



146

(D'Amico) Circle: I. A B C D 6. A B C D I. A B 2. A B C D 7. A B C D 2. A B 3. A B C D 8. A B C D 3. A B 4. A B C D 9. A B C D 4. A B 5. A B C D 10. A B C D 5. A B Medical Education Lesson Evaluation Medical Education Lesson Evaluation Medical Education Lesson Evaluation Strongly agree [5] [4] [3] [2] [1] 1) This CME lesson was helpful to my practice 1) This CME lesson was helpful to my practice 2) The educational objectives were accomplished 3) I will apply the knowledge I learned from this lesson 3) I will apply the knowledge I learned from this lesson 3) I will makes changes in my practice behavior based on this 4) I will makes changes in my practice behavior based on this 4) I will makes changes in my practice behavior based on this				
I. A B C D 6. A B C D I. A B 2. A B C D 7. A B C D 2. A B 3. A B C D 8. A B C D 3. A B 4. A B C D 9. A B C D 4. A B 5. A B C D 10. A B C D 5. A B Medical Education Lesson Evaluation Medical Education Lesson Evaluation Medical Education Lesson Evaluation Strongly agree [5] Agree [4] Neutral Disagree [1] Strongly disagree [5] Strongly agree [5] 1) This CME lesson was helpful to my practice 1) This CME lesson was helpful to my practice 1) This CME lesson was helpful to my practice 3) I will apply the knowledge I learned from this lesson 3) I will apply the knowledge I learned from this lesson 3) I will apply the				
2. A B C D 7. A B C D 3. A B C D 3. A B 3. A B C D 8. A B C D 3. A B 4. A B C D 9. A B C D 4. A B 5. A B C D 10. A B C D 5. A B Medical Education Lesson Evaluation Medical Education Lesson Evaluation Medical Education Lesson Evaluation Strongly agree [5] Agree Neutral [3] Disagree [1] Strongly disagree [1] 1) This CME lesson was helpful to my practice 1) This CME lesson was helpful to my practice 2) The educational objectives were accomplished 3) I will apply the knowledge I learned from this lesson 3) I will apply the knowledge I learned from this lesson 3) I will apply the knowledge I learned from this lesson 4) I will makes changes in my practice behavior based on this 4) I will makes changes in my practice behavior based on this 4) I will makes changes in my practice behavior based on this				
3. A B C D 8. A B C D 3. A B 4. A B C D 9. A B C D 4. A B 5. A B C D 10. A B C D 5. A B Medical Education Lesson Evaluation Medical Education Lesson Evaluation Medical Education Lesson Evaluation Strongly agree [5] Agree Neutral Disagree [13] [2] Strongly disagree [1] Strongly agree [5] 1) This CME lesson was helpful to my practice 1) This CME lesson was helpful to my practice 1) This CME lesson was helpful to my practice 2) The educational objectives were accomplished 3) I will apply the knowledge I learned from this lesson 3) I will apply the knowledge I learned from this lesson 3) I will makes changes in my practice behavior based on this lesson 4) I will makes changes in my practice behavior based on this 4) I will makes changes in my practice behavior based on this 4) I will makes changes in my practice behavior based on this	CD			
4. A B C D 9. A B C D 4. A B 5. A B C D 10. A B C D 5. A B Medical Education Lesson Evaluation Medical Education Lesson Evaluation Strongly agree [5] Agree Neutral Disagree [1] Strongly disagree [1] I) This CME lesson was helpful to my practice I) This CME lesson was helpful to my practice I) This CME lesson was helpful to my practice 3) I will apply the knowledge I learned from this lesson 3) I will apply the knowledge I learned from this lesson 3) I will apply the knowledge I learned from this lesson				
5. A B C D 10. A B C D 5. A B Medical Education Lesson Evaluation Medical Education Lesson Evaluation Medical Education Lesson Evaluation Strongly agree Agree Neutral Disagree [5] Strongly disagree [1] Strongly agree [5] 1) This CME lesson was helpful to my practice 1) This CME lesson was helpful to my practice 1) This CME lesson was helpful to my practice 2) The educational objectives were accomplished 2) The educational objectives were accomplished 3) I will apply the knowledge I learned from this lesson 3) I will apply the knowledge I learned from this lesson 3) I will apply the knowledge I learned from this lesson 4) I will makes changes in my practice behavior based on this lesson 4) I will makes changes in my practice behavior based on this 4) I will makes changes in my practice behavior based on this	CD			
Medical Education Lesson Evaluation Medical Education Strongly agree Agree Neutral Disagree disagree Strongly agree Strongly Strongly agree Strongly				
Strongly agree Agree Neutral Disagree Strongly disagree Strongly agree Strongly agree	CD			
agree Agree Neutral Disagree disagree agree ////////////////////////////////////	atior			
2) The educational objectives were accomplished 2) The education 3) I will apply the knowledge I learned from this lesson 3) I will apply the 4) I will makes changes in my practice behavior based on this lesson 4) I will makes changes in my practice behavior based on this lesson	Agree [4]			
3) I will apply the knowledge I learned from this lesson 3) I will apply the 4) I will makes changes in my practice behavior based on this lesson 4) I will makes changes in my practice behavior based on this lesson	on wa			
4) I will makes changes in my practice behavior based on this lesson 4) I will makes changes in my practice behavior based on this lesson	al obje			
lesson lesson	know			
E) This lesson presented quality information with adaptate	anges			
	5) This lesson presented current references			
6) What overall grade would you assign this lesson? A B C D	rade w A			
How long did it take you to complete this lesson? How long did it t	A			
What topics would you like to see in future CME lessons ? What topics wou Please list : Please list :				

EXAM #8/16 How Do Foot Orthoses Work? (Kirby)										
Circle	e:									
١.	A	В	С	D		6.	Α	В	С	D
2.	A	В	С	D		7.	Α	В	С	D
3.	Α	В	С	D		8.	Α	В	С	D
4.	Α	В	С	D		9.	Α	В	С	D
5.	Α	В	С	D		10.	Α	В	С	D
Medi Stro		Edu	icati	ion I	esson	Evalu	lati	on	Str	ongly
	ee		Agre [4]	ee	Neutr [3]	al D	isagi [2]		dis	agree [1]
I) This	СМ	E le	sson	was h	elpful to	my pra	actic	e		
2) The	edu	catio	nal o	bjecti	ves were	accon	nplisl	hed _		
3) l wil	l app	oly th	e kno	owled	lge I lear	ned fro	om t	his le	sson	
4) I wi lesson			chang	ges in	my prac	tice be	havio	or ba	sed o	on this
5) This current					uality inf	ormati	on w	vith a	dequ	ate
6) Wha	it ov	erall	grad	e woi A	uld you a: B C	-	nis le	sson	?	
How lo	ong c	lid it	take		o comple our			on?		
What t Please		s wo	uld y		e to see i			ME le	esson	ıs ?

X